

State Superintendent of Schools

#### REQUEST FOR MEDIATION and DUE PROCESS COMPLAINT

#### This dispute regards:

- □ INFANTS & TODDLERS EARLY INTERVENTION SERVICES (PART C OF IDEA AND COMAR 13A.13.01.11 and .12)
- □ SPECIAL EDUCATION SERVICES
  (PART B of IDEA and COMAR 13A.05.01.15)

### **Check one:**

- □ I am requesting mediation.
  - I understand that the Office of Administrative Hearings will schedule the mediation within approximately 20 days from receipt of this request if the other party agrees to mediate.
- ☐ I am filing a due process complaint.
  - I <u>do not</u> want to try to resolve the dispute through mediation and I understand that the public agency is required to schedule and convene a resolution meeting within 15 days of receipt of this complaint, unless <u>both parties agree</u>, in writing, to waive the session.
    - $\Box$  I am willing to waive the resolution session. I understand that if the public agency does not also agree to waive the session, I will be required to attend.
  - Upon written notification from the public agency that the resolution session has been held or waived, the Office of Administrative Hearings will schedule a telephone prehearing conference (COMAR 28.02.17) within seven (7) days.
- □ I am requesting mediation <u>and</u> filing a due process complaint.
  - I understand that if the other party does not want to attend mediation, the public agency is required to schedule and convene a resolution meeting within 15 days of receipt of this complaint, unless <u>both parties agree</u>, in writing, to waive the session.
    - □ If the other party does not want to attend mediation, I am willing to waive the resolution session. I understand that if the public agency does not also agree to waive the session, I will be required to attend.
  - <u>If both parties agree to mediate</u>, the mediation and prehearing conference (COMAR 28.02.17) will be scheduled within approximately 20 days of receipt of this request.

#### Parties have the option to:

- □ Schedule both the mediation and prehearing conference on the same day.
- The mediation will be scheduled first. The prehearing conference will follow the conclusion of the mediation if the matter is not resolved through the mediation process.
- □ Schedule the mediation on a given day.
- The telephone prehearing conference will automatically be scheduled on the <u>next business day</u> and will be cancelled if mediation is successful.

<u>NOTE</u>: If a due process complaint is filed on behalf of a child with a disability who is not currently receiving educational services, or regarding placement in an interim alternative education setting or a manifestation determination, the Office of Administrative Hearings is responsible for scheduling an expedited due process hearing upon proper notice. This hearing must occur within 20 school days of the date the complaint requesting the hearing is filed. A resolution meeting must occur within seven (7) days of receiving notice of the due process complaint unless it is waived by both parties (34 CFR §300.532 and COMAR 13A.05.01.15(C)).

Rev. 02/2019

# **CHILD'S INFORMATION:** Name: Birth Date: Address: Public Agency or Local Infants and Toddlers Program currently providing services (if applicable): Public Agency or Local Infants and Toddlers Program against which the allegations are made (if different): Check one, if applicable: ☐ The child is not currently receiving services OR ☐ The dispute is over a manifestation determination, or a change in placement due to behaviors resulting in disciplinary actions. PERSON FILING THE REQUEST: Name: Address (if different from child's): Phone: (W) (Cell) Fax Email: $\underline{\textbf{Relationship to student:}} \ \Box \textbf{Parent} \ \ \Box \textbf{Legal Guardian} \ \ \Box \textbf{Public Agency} \ \Box \textbf{Self} \ \Box \textbf{Parent Surrogate}$ ATTORNEY/REPRESENTATIVE (if applicable): Name: Address: Phone:

	emmodations are required as follows (please be specific):
	Foreign Language Interpreter (please specify):
	Special Communication(please specify):
	Sign Language Interpreter (Yes or N/A):
	Special Accommodations for Disability (please specify):
	Other (please specify):
lea	se Provide ALL of the Additional Required Information:
pro	accordance with the Individuals with Disabilities Education Act (IDEA), if you are filing a due process complaint you must vide a description of the problem(s) to be reviewed at the hearing, including relevant facts and a proposed resolution to the blem(s) (attach additional paper, if necessary).
the	ne due process complaint does not meet the content requirements identified in the IDEA, the receiving party may challenge sufficiency of the complaint. If you are requesting mediation, providing this information will help the mediator. dditional space is needed to respond to the following, please attach additional paper.
)es	ription of the problem(s) and relevant facts:
_	
_	
)esc	rintian of proposed resolution.
)esc	ription of proposed resolution:
<u>Des</u>	ription of proposed resolution:
<u>Desi</u>	ription of proposed resolution:
<u>)es</u>	ription of proposed resolution:
<u>Desi</u>	ription of proposed resolution:
<u>Desi</u>	ription of proposed resolution:
If y doo A I Du ma sys the	ou need additional information regarding mediation and due process hearings, please refer to the procedural safeguards rument provided to you by either the public agency or the local infants and toddlers program. You may wish to review the arent's Guide to Frequently Asked Questions about Mediation, A Parent's Guide to Frequently Asked Questions about the Process, and relevant federal and State law and regulations, which can be obtained from the MSDE website at rylandpublicschools.org. You may also contact the Office of the Director of Special Education in your local school tem, the Infants and Toddlers Program Director of the program responsible for the child's early intervention services, or MSDE Division of Early Intervention and Special Education Services at 0) 767-7770.
If y doo A I Du ma sys the (41)	ou need additional information regarding mediation and due process hearings, please refer to the procedural safeguards nument provided to you by either the public agency or the local infants and toddlers program. You may wish to review the area of the frequently Asked Questions about Mediation, A Parent's Guide to Frequently Asked Questions about the Process, and relevant federal and State law and regulations, which can be obtained from the MSDE website at rylandpublicschools.org. You may also contact the Office of the Director of Special Education in your local school tem, the Infants and Toddlers Program Director of the program responsible for the child's early intervention services, or MSDE Division of Early Intervention and Special Education Services at
If y doo A I Du ma sys the (41)	ou need additional information regarding mediation and due process hearings, please refer to the procedural safeguards tument provided to you by either the public agency or the local infants and toddlers program. You may wish to review the Parent's Guide to Frequently Asked Questions about Mediation, A Parent's Guide to Frequently Asked Questions about the Process, and relevant federal and State law and regulations, which can be obtained from the MSDE website at the rylandpublicschools.org. You may also contact the Office of the Director of Special Education in your local school tem, the Infants and Toddlers Program Director of the program responsible for the child's early intervention services, or MSDE Division of Early Intervention and Special Education Services at 0) 767-7770.
If y doo A I Du ma sys the (41)	ou need additional information regarding mediation and due process hearings, please refer to the procedural safeguards ament provided to you by either the public agency or the local infants and toddlers program. You may wish to review the Process, and relevant federal and State law and regulations, which can be obtained from the MSDE website at cylandpublicschools.org. You may also contact the Office of the Director of Special Education in your local school tem, the Infants and Toddlers Program Director of the program responsible for the child's early intervention services, or MSDE Division of Early Intervention and Special Education Services at (1) 767-7770.  In must forward a completed copy of this Request for Mediation and Due Process Complaint form to BOTH:
If y doo A I Du ma sys the (41)	ou need additional information regarding mediation and due process hearings, please refer to the procedural safeguards cument provided to you by either the public agency or the local infants and toddlers program. You may wish to review developeration and state law and regulations, which can be obtained from the MSDE website at trylandpublicschools.org. You may also contact the Office of the Director of Special Education in your local school tem, the Infants and Toddlers Program Director of the program responsible for the child's early intervention services, or MSDE Division of Early Intervention and Special Education Services at 0) 767-7770.  In must forward a completed copy of this Request for Mediation and Due Process Complaint form to BOTH:  The opposing party (the Director of Special Education in your local school system or the Infants and Toddlers Program Director responsible for the provision of the child's services); AND

## FREE OR LOW COST ASSISTANCE FOR SPECIAL EDUCATION DISPUTES

Following is a list of attorneys and advocacy organizations that may provide legal and other services to individuals in special education disputes.

T 14'1D T	DO D 240	TZ 1 TZ + T .04 .
Legal Aid Bureau, Inc.	P.O. Box 249	Kennedy Krieger Institute
229 Hanover Street	Route 231	Maureen van Stone, Esq., M.S.
P.O. Box 907	Hughesville, MD 20637	Director, Project HEAL
Annapolis, MD 21404	Southern MD	716 N. Broadway, Office 106
410-972-2700	(Calvert, Charles & St. Mary's	Baltimore, MD 21205
800-666-8330	Counties)	(443) 923-4416
	301-932-6661	(443) 923-4414 (Intake line)
	877-310-1810	vanstone@kennedykrieger.org
500 East Lexington Street	8401 Corporate Drive, Suite 200	Mallory Finn Legg, Esq.
Baltimore, MD 21202	Landover, MD 20785	Staff Attorney, Project HEAL
410-951-7777	Metropolitan MD	716 N. Broadway, Office 111
800-999-8904	(Prince George's & Howard Counties)	Baltimore, MD 21205
	301-560-2101	(443) 923-9571
	888-215-5316	(443) 923-4414 (Intake line)
		finnm@kennedykrieger.org
103 S. Hickory Avenue	600 Jefferson Plaza, Suite 430	Parents' Place of Maryland
Bel Air, MD 21014	Rockville, MD 20852	(provides parent support and training)
Northeastern MD	(Montgomery County)	802 Cromwell Park Drive
(Cecil & Harford Counties)	240-314-0373	Suite Q
410-836-8202	855-880-9487	Glen Burnie, MD 21061
800-444-9529	055 000 7407	410-768-9100
000 444 /32/		800-394-5694
		www.ppmd.org
	111 High Street	University of Maryland Clinical
110 Greene Street	P.O. Box 4116	Law Office
Cumberland, MD 21502	Salisbury, MD 21801	Law Office
Western MD	Lower Eastern Shore	500 West Baltimore Street
	(Dorchester, Somerset, Wicomico &	Baltimore, MD 21201
(Allegany & Garrett Counties) 301-777-7474		410-706-7214
	Worcester Counties)	
866-389-5243	410-546-5511	410-706-7714 TDD
106 N. W. 11 G.	800-444-4099	www.law.umaryland.edu
106 N. Washington Street	29 West Susquehanna Ave.	Family Support Services /
Suite 101	Suite 305	Partners for Success
Easton, MD 21601	Towson, MD 21204	You may wish to contact the special
Upper Eastern Shore	(Baltimore County)	education office for your local school
(Caroline, Kent, Queen Anne's &	410-427-1800	system to find out about Family
Talbot Counties)	877-878-5920	Support Services, Partners for
410-763-9676	www.mdlab.org	Success, or similar services that may
800-477-2543		be available to provide assistance.
22 South Market Street	Disability Rights Maryland	
Suite 11	1500 Union Avenue	
Frederick, MD 21701	Suite 2000	
Midwestern MD	Baltimore, MD 21211	
(Carroll, Frederick & Washington	410-727-6352	
Counties)	410-235-5387 TTY	
301-694-7414	800-233-7201	
800-679-8813	disabilityrightsmd.org	
7/14/2021	uisaoiiityiigiitsiiiu.0ig	

7/14/2021